



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution		GOVT. COLLEGE SARONA (SALHEBHATA)
• Name of the Head of the institution	RADHIK KUMAR DHRUW	
• Designation	PRINCIPAL (INCHARGE) / ASSISTANT PROFESSOR	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	7354483328	
• Mobile No:	7354483328	
• Registered e-mail	govtcollegesarona2013@gmail.com	
• Alternate e-mail	radhikdmt@gmail.com	
• Address	GOVERNMENT COLLEGE SARONA (SALHEBHATA), TEHSIL- NARHARPUR	
• City/Town	KANKER	
• State/UT	CHHATTISGARH	
• Pin Code	494335	
2.Institutional status		
• Affiliated / Constitution Colleges	AFFILIATED	
• Type of Institution	Co-education	
• Location	Rural	

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	SHAHEED MAHENDRA KARMA VISHWAVIDAYALAYA, JAGDALPUR				
• Name of the IQAC Coordinator	MS. RENU KANGE				
• Phone No.	9754456474				
• Alternate phone No.					
• Mobile	9754456474				
• IQAC e-mail address	govtcollegesarona2013@gmail.com				
• Alternate e-mail address	renukange@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	http://gcsarona.in/College.aspx?PageName=AQAR%20Reports				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://gcsarona.in/College.aspx?PageName=College%20Academic%20Calendar				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.22	2021-22	26/10/2022	27/10/2027
6.Date of Establishment of IQAC			25/07/2016		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	NIL	NIL	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	3	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>1. Promotion of ICT tools within the institute. 2. Develop and sustain a green, healthy campus environment for education. 3. Analyze student results and adopt improved study approaches based on the findings. 4. Maintain an effective feedback system and student assessment method.</p>		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
Ensuring teacher training programs	Faculty members have completed FIP/ Refresher courses and short-term sensitization programs.	
Promotion of ICT tools	develop better Understanding Towards Their Domain	
Gender Sensitization and Awareness programs for girl's students	female students gain confidence and improve their performance.	
Plantation and conservation awareness programs	green and healthy campus for students.	
13.Whether the AQAR was placed before statutory body?	No	

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2023-24	23/03/2024

15. Multidisciplinary / interdisciplinary

Our institution is affiliated with Shaheed Mahendra Karma University and adheres to the norms issued by the university. Currently, as the university has not issued any circular regarding the implementation of multidisciplinary or interdisciplinary education, we remain confined to specific disciplinary areas. However, our institution offers three programs: Bachelor of Arts, Bachelor of Science, and Bachelor of Commerce. Our curriculum already incorporates several interdisciplinary topics, such as: Sustainable Development Goals in geography, botany, and zoology, Gender Sensitization in foundation courses and sociology, Fundamentals of Marginal Consumer Consumption in economics and commerce. These elements demonstrate our readiness to embrace interdisciplinary education. Once the university initiates a formal framework for multidisciplinary or interdisciplinary education, our institution will be fully prepared to implement it effectively. Our institution is affiliated with Shaheed Mahendra Karma University and adheres to the norms issued by the university. Currently, as the university has not issued any circular regarding the implementation of multidisciplinary or interdisciplinary education, we remain confined to specific disciplinary areas. However, our institution offers three programs: Bachelor of Arts, Bachelor of Science, and Bachelor of Commerce. Our curriculum already incorporates several interdisciplinary topics, such as: Sustainable Development Goals in geography, botany, and zoology, Gender Sensitization in foundation courses and sociology, Fundamentals of Marginal Consumer Consumption in economics and commerce. These elements demonstrate our readiness to embrace interdisciplinary education. Once the university initiates a formal multidisciplinary or interdisciplinary education framework, our institution will be fully prepared to implement it effectively.

16. Academic bank of credits (ABC):

Our affiliating university has not yet introduced the Academic Bank of Credits (ABC) system. Consequently, we are unable to implement the ABC system at our institution. The introduction of the ABC system, including provisions for multiple entry and exit points within a program, would greatly benefit our students. Given that our institution is located in a tribal-rural area, many students face challenges that prevent them from continuously pursuing their studies. Implementing the Academic Bank of Credits would be highly valuable for our institution and students once our university initiates it.

17.Skill development:

Our institute is committed to fostering skill development among students, recognizing that knowledge is incomplete without practical skills. To achieve this, we organize educational tours and field visits to various socio-economic sectors, such as panchayats, local markets, self-help groups, and micro-industries, to enhance students' hands-on learning experiences. Skills such as leadership, time management, and communication are integrated into the teaching process by our faculty. Additionally, job-oriented and entrepreneurial skills, including teamwork, work ethics, and ICT proficiency, are imparted through seminars, interactive sessions, and other developmental programs. Our holistic approach ensures that students are well-equipped to excel in their chosen careers.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Our institute adopts a bilingual mode of teaching, with faculty using both Hindi and English to effectively communicate with students. This approach ensures inclusivity and better comprehension among learners. The curriculum encompasses topics deeply rooted in Indian culture, literature, and traditional knowledge, fostering a strong connection to the nation's heritage. To instill cultural awareness, the institute celebrates significant days such as Yoga Day, Hindi Divas, World Indigenous People's Day, and the birthdays of eminent leaders. These events serve as platforms to educate students about India's rich history and diverse traditions. Additionally, discussions on tribal customs and cultures are encouraged, enabling students to appreciate the unique heritage of indigenous communities. Cultural programs organized exclusively for students prominently feature Indian and tribal art forms, further enriching their understanding of cultural diversity. Through this holistic approach, the institute ensures that students develop a deep appreciation for their roots while gaining a broader perspective of the world around them.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-based education (OBE) is a key objective of any effective education system. At our institute, we prioritize and systematically evaluate OBE by assessing students' progression to higher studies, research, and development. Parameters such as entrepreneurship and employability are also crucial indicators of the success of our OBE framework. Each year, a significant number of our students pursue higher education, reflecting their academic growth and preparedness. To further enhance outcome-based learning, we regularly organize seminars, webinars, and career counseling sessions. These initiatives equip students with the necessary knowledge, skills, and confidence to excel in their chosen fields. By focusing on tangible outcomes such as academic progression, professional readiness, and entrepreneurial capabilities, our institute ensures that students are not only well-educated but also well-prepared to contribute meaningfully to society.

20.Distance education/online education:

Our institution integrates modern tools like Google Meet, Webex, Zoom, and PowerPoint to enhance students' learning experiences. These platforms facilitate interactive and engaging sessions, enabling students to adapt to digital learning environments. Additionally, webinars and video lectures are regularly organized to enrich their academic knowledge and provide diverse perspectives. To promote e-learning, we familiarize students with platforms such as SWAYAM, MOOCs, and NPTEL. These initiatives ensure students have access to quality educational resources and opportunities to expand their learning horizons beyond traditional classroom settings. While our institution currently faces limitations in offering vocational courses through distance education, we are confident that, with the provision of necessary resources, we can successfully implement and expand such programs. This would not only address the growing demand for skill-based education but also empower students with practical and industry-relevant knowledge. Our commitment to adopting technology-driven learning and expanding educational opportunities underscores our dedication to equipping students with the skills needed to thrive in an evolving academic and professional landscape.

Extended Profile**1.Programme**

1.1

95

Number of courses offered by the institution across all programs

during the year

File Description	Documents
Data Template	View File

2.Student

2.1 **357**

Number of students during the year

File Description	Documents
Data Template	View File

2.2 **495**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 **82**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 **11**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 **12**

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1	95
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	357
Number of students during the year	

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Data Template	View File

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Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	11
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	12
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	10
Total number of Classrooms and Seminar halls	
4.2	6.99
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	25
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>Our college is affiliated to Shaheed Mahendra Karma University, Jagdalpur and follows the curriculum designed by the university. At the beginning of the academic session, the college prepares an academic calendar. This calendar includes curricular, co-curricular, and extracurricular activities to ensure the effective implementation and delivery of the curriculum.</p> <p>A comprehensive detailed timetable is prepared before the head and displayed on the notice board along with uploaded on the official college website. At the start of the session, Principal addresses newly admitted students in the PIL (Principal Interaction with Learners) program. This program familiarizes students with college facilities, rules, and information about various committees, such as the Anti-Ragging Committee, Women's Cell, Grievance Redressal Committee, and their respective in-charges.</p> <p>To ensure the holistic development of students, the institute</p>	

organizes various activities such as NSS camps, sports and cultural programs, speeches, fieldwork, conservation programs, and competitions, during the session internal and external assessments are conducted to evaluate and enhance student performance. Internal examinations are conducted twice a year, alongside unit tests, assignments, and fieldwork given by faculty members. External examinations are conducted by the university .

The principal, in collaboration with the IQAC cell, evaluates the overall quality of education .

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://gcsarona.in/College.aspx?PageName=College%20Academic%20Calendar

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution prepares its academic calendar in alignment with the university's academic calendar, encompassing internal tests, university external tests, institutional activities, commencement of classes, seminars, practicals and assignments. Our institution strictly adheres to the norms and regulations issued by the affiliating university. For continuous internal evaluation all activities, including the Continuous Internal Evaluation (CIE), are meticulously planned and conducted in adherence to the calendar of events, barring unforeseen circumstances.

Student progress is regularly monitored through strategies like CIE, assignments, project work, fieldwork, unit tests, and internal examinations conducted twice a session, with external examinations conducted by the university at the session's end. The Examination Committee oversees the implementation of the internal assessment process, including unit and internal tests, maintaining student records and communicating with the university as required.

The principal frequently reviews these processes and provides constructive suggestions to enhance performance. By maintaining a structured and proactive approach, the institution ensures the smooth execution of academic and extracurricular activities,

contributing to the holistic development and educational success of its students.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://smkvbstar.ac.in/en/page/academic-calendar.aspx

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The institution integrates cross-cutting issues such as professional ethics, gender equality, human values, sustainability, and environmental awareness into the curriculum. Various activities are organized throughout the year to enhance students' awareness towards cross-cutting issues Courses like Political Science, Sociology, FC-Hindi language, and FC-English language cover topics on women empowerment, gender equity, sensitization, and environmental issues.

Programs promoting gender quality and sensitization are organized

in our institution.

Environment and Sustainability: Environmental awareness programs such as seminars, field visits, and plantation drives are regularly organized. Important days like Environment Day and Pollution Control Day are celebrated annually. A compulsory "Environmental Studies" paper for first-year undergraduate students imparts knowledge about environmental conservation and sustainability. The NSS unit conducts plantation drives, cleanliness campaigns, and awareness programs, fostering ecological responsibility among students.

Human Values and Professional Ethics: The curriculum includes chapters on human values and professional ethics which helps students to understand attributes like leadership empathy, teamwork etc. Faculty members also incubate students minds with moralistic human values while teaching.

The institute celebrates national and international days, including Women's Day, Republic Day, Gandhi Jayanti, and Teachers' Day. These events instil moral, ethical, and social values in students, contributing to their holistic development and preparing them to become responsible and ethical members of society.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

08

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships**299**

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above
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File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://gcsarona.in/College.aspx?PageName=IQAC%20Downloads&topicid=106

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

780

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

351

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Our institution focuses on the holistic development of students. For this, we care about straining the learning levels of students at the ground level. We prefer to follow distinction among the students at the time of admission. This helps us monitor each student based on their intelligence and capacity. During teaching sessions, our faculty adopts formative evaluation parameters like group discussions, group projects, class tests, quizzes, etc., to analyze students' involvement and interest in activities. This helps them to calculate the learning level of students.

Slow and fast learners are categorized as per students' learning levels. Special assistance is given to slow learners by finding gaps between their learning processes. Most of the slow learners lack dedication in their study patterns. Teachers help them by providing innovative and inventive methods like online learning platforms, notes, question banks, etc. Slow learners are motivated to actively participate in group activities for comprehensive growth.

Fast learners are incented by providing notes from renowned books and writers, as well as the latest information about research and development about subjects of their interest. Career guidance and counseling are done for final-year students to provide them a platform to choose appropriate higher studies options and job vacancies.

File Description	Documents
Link for additional Information	https://www.youtube.com/@LalitKThakur247
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
357	11

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

To provide our students with a student-centric learning sphere during the entire course outlet is a staunch policy of our institution. Experiential learning experiences are gained among the students through field visits, social gatherings, and, practicals included in the course curriculum. Students are motivated to participate in various activities to attain hands-on experience.

Participative learning is procured among students by organizing group discussions, and group activities like projects, seminars, etc. Students take active participation in various activities organized from time to time like speech competitions, debate to enhance knowledge side by side awareness about various crosscutting issues.

Problem-solving learning methods are implemented by students by making them understand the course through reflective learning, hands-on experience, etc. Faculty members instill problem-solving methodologies by using brainstorming, mind-mapping, and SWOT analysis of the course to help students perceive the curriculum to the utmost level.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://gcsarona.in/photo_gallery.aspx

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

It is included under the guidelines of our affiliating university to incorporate ICT tools in teaching-learning. Our institution

makes students aware of various learning management systems (LMS) to access study material, e-notes, etc. Faculty members organize online classes through Google Meet Webex Zoom for students to provide them with a virtual learning platform. A WhatsApp group is made for each class to share important information and study material.

Students are motivated to join webinars, online courses, and classes that are beneficial for them for comprehensive development. Students are also made aware and upgraded about various free government learning applications like SWAYAM, NPTEL, etc to understand the usage of digital learning. Teachers use ICT-enabled tools like projectors, PPTs, etc to teach students. an ICT lab is also available for students to access during college hours.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://gcsarona.in/photo_gallery.aspx

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

11

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

10

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

2

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

40

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Every academic year an internal exam committee is formed for smooth conduction of internal assessment in the institution. Prescheduled and planned slots for organizing unit tests, internal exams, and model exams are computed while preparing the academic calendar. Unit tests are conducted by subject faculties after the completion of each unit. However internal and model exams are conducted by university examination pattern. All answer sheets are checked by subject faculties within a given time frame. Post-evaluation answer sheets are distributed to students to assess their performance and drawbacks. Subject faculties prioritize each student and discuss areas of improvement. An internal exam merit list is also displayed on notice boards to appraise performances.

Students are instructed to appear in every examination to be prepared with the completed syllabus. Post-evaluation teachers make students analyze their performance to score more marks in post-exams.

File Description	Documents
Any additional information	View File
Link for additional information	http://gcsarona.in/College.aspx?PageName=Exams

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Our institution follows a transparent mode to conduct all examinations. All the procedures of conducting any examination till evaluation are performed by our faculties are worth appraisal. Hence there is little chance of raising any kind of grievances yet if any occur firstly it is taken under consideration by subject teachers and resolved, if still persistent then it is forwarded to the grievance cell.

Our institution has an internal grievance redressal cell to deal with all kinds of complaints and queries related to students Any kind of issue raised by the student is resolved within a limited time frame and with topmost priority. Students are made free to understand their rights regarding any queries related to the examination. Any type of queries and grievances related to examinations like answer sheet checking, question paper patterns, and timetables raised by students are resolved and acknowledged to the concerned student.

File Description	Documents
Any additional information	View File
Link for additional information	http://gcsarona.in/index.aspx

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Our institution has well-stated course outcomes and programme outcomes and is well communicated to teachers and students. Both course outcomes and programme outcomes are displayed on the institutional website and notice board. At the beginning of every session on the occasion of the induction program for students honourable Principal of our college makes students aware of course outcomes and programme outcomes.

After successful completion of any course or programme, students can attain stated course outcomes and programme outcomes alongside being able to thoroughly understand the contents of the syllabus side by side gaining social awareness, social responsibilities, general knowledge, health and hygiene awareness, India and its various aspects, financial stocks etc. From time to time our faculties also upgrade students with outcomes of course outcomes and programme outcomes

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.gcsarona.in/newsData/Both_56.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

During the program teachers and students are well-updated with course outcomes and program outcomes. The institution follows a precise evaluation procedure to analyze the attainment of course outcomes and program outcomes. A model exam is organized for students prior annual examination to give them full hands-on

experience with examination patterns.

Moral and ethical values are equipped among students through the celebration of various national and international important dates, extracurricular activities, NSS camps, etc. In NSS camps students take part in not only camping but also activities like cultural programs, social welfare programs, and intellect sessions organized for their holistic development. Final-year students appear in the NSS exam to gain a certificate of participation after successful participation in two camps. It is the motto of our institution to make students attain successful course outcomes and program outcomes and implement them in their lives for great results.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://gcsarona.in/College.aspx?PageName=STUDENTS%20PROGRESSION

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

74

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://onlineresult.in/cg/bastar-university/

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://gcsarona.in/newsData/Both_63.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

NIL

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year****0**

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year****05**

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities are integral to fostering holistic

development in students while addressing social issues within the community. These activities provide students with hands-on experiences that contribute to their personal growth and community engagement. Below are examples of extension activities and their potential impact:

Activities Conducted:

1. Awareness Campaigns:

Conducted drives on topics like health and hygiene, environmental conservation, and digital literacy.

Organized sessions on topics such as gender equality, substance abuse prevention.

2. Community Service:

Through NSS camp students Volunteered at local villages for cleanliness, environmental awareness, social awareness as well as moral awareness.

Organized health check-ups camps with the collaboration of local hospitals.

3. Skill Development Workshops:

Our institute organising training session for students using own faculty. Learn basic skills like computer literacy and language skills.

4. Environmental Initiatives:

Tree plantation drives and clean-up campaigns in public spaces by NSS Volunteers

Promoted waste segregation and recycling practices by using NADAP TANK Concept.

5. Educational Outreach:

Through MoU, Our students learn employable works like LED Bulb Making, Mahuwa Laddu Making , process of Working Of Self-Help Group etc.

Carrier Guideline Session organised by institute.

Impact of Activities:

1. Student Development:

Improved empathy, leadership, and problem-solving skills.

Enhanced understanding of social realities, fostering responsible citizenship.

2. Community Benefits:

Raised awareness of critical social and environmental issues.

Empowered marginalized groups with education and resources.

3. Long-term Impact:

Strengthened ties between the institution and the community.

Encouraged sustainable practices and collective growth

These initiatives contribute significantly to developing socially conscious, competent individuals ready to contribute meaningfully to society.

File Description	Documents
Paste link for additional information	http://gcsarona.in/photo_gallery.aspx
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from

Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

39

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

2366

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

09

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

02

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has a building with 10 classrooms and 5 well-equipped laboratories for Zoology, Botany, Chemistry, Geography, and ICT. There is one library cum reading room available having 4565 books. The ICT lab has 25 computers with internet facilities. There is one seminar hall with a projector. Our College has a well-established office with ICT facilities. The College campus is fully wi-fi enabled for staff and students. There are two indoor stadiums for badminton court and table tennis. There is a Separate common room and washroom for girls. There are also separate washrooms for students and staff members. For the help of students and other visitors, there is a help desk at the reception of the college. First Aid, clean drinking water with a water cooler, and suggestion cum complaint box are also available in our institute.

There is a library with a mini reading room in our institute.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gcsarona.in/photo_gallery.aspx

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Necessary sports material is provided by our institute to promote sports activities. For sports activities, there are two indoor stadiums for badminton courts and table tennis courts. Outdoor sports activities include Volleyball, Cricket, Discus Throw, Javelin Throw, Kabaddi, Shot Put, and Athletics for which the college has playing fields available as per resources. Apart from these, indoor sports activities like Carrom, Chess, Table Tennis and Badminton are available in our institute. To promote sports activities, a sports in-charge has been appointed through whom necessary counseling is provided to the students.

Various cultural activities are organized by our institute for the development of the students. College students participated in the voter awareness program organized by the district administration.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gcsarona.in/photo_gallery.aspx
4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.	
2	
4.1.3.1 - Number of classrooms and seminar halls with ICT facilities	
2	
File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gcsarona.in/photo_gallery.aspx
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File
4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)	
4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)	
6.99	
File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File
4.2 - Library as a Learning Resource	

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college has a central library with 4564 books with reading room for students and staff also. In library, daily newspaper and magazines are available for the students. Newspaper reading point available besides of library where students can read newspaper separately. In library, new arrivals of books, magazines are shown in separate stands and racks. The reading room is well furnished to accommodate students at a time and provides conducive environment for study. Visitor's book is maintained for students and staff also. Each student gets security of resources is ensured through a system of checking at the exit point for all resources borrowed by the users. Visitors are also required to sign noting the time of entry and exit. At present library are operated manually. New arrival books are entered in accession register. The records of books purchased are maintained and verified by the stock verification committee every year. Library card issued to every regular enrolled students in the institute and the record of issued books are maintained in the issue register.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://gcsarona.in/photo_gallery.aspx

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**E. None of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

3

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

69

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has well equipped IT lab with 25 computers enabled with wi-fi facility. Campus is fully wi-fi enabled for staff and students also. Office staff also used IT based tool for their work such as regular bills, communication with department. There are separate IT tools provided the all departments of the college. The institute has total 25 computers, 4 laptop, 3 LCD Projectors and 9 printers. IT lab available for students where they can learn about information technology. Our institute has 3 CCTV cameras which ensures the safety and security of the campus. The college has its own website, where all necessary and important imformation provided to all the students. There is a seminar hall with projector and IT tools in our institute. The institute regularly maintains the IT facilities such as regular cheking of anti-virus software, wi-fi connectivity, functions of CCTV cameras.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gcsarona.in/photo_gallery.aspx

4.3.2 - Number of Computers

25

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

7

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college administration regularly monitors to maintenance, renovation, and need of academic and official infrastructure. There is a purchasing committee in our institute. The state government sanctioned funds on the basis of requirements of the institute and the institute used it with the help of monitoring and other committees.

Laboratory- There are four laboratories in the institute for core courses such as zoology, botany, chemistry, and geography. There is an ICT lab having 12 computers with internet. Laboratories are well maintained by the technical staff. Laboratories are fully equipped and at the completion of every financial year, these equipments are verified and monitored by the committee.

Maintenance of Library Facilities- Books are systematic and orderly arranged in the library. Newly purchased books are entered in the accession register. Damaged books are bound regularly. For the safety of the book from termites, pest control is done regularly. At the end of every financial year books are verified by the monitoring committee.

Classroom and Conference Hall- There are a total of 10 classrooms providing seating capacity. In the conference hall, there is an LCD projector with a sound system. Classrooms are regularly cleaned.

Maintenance of other support systems- The institute is a fully green corridor. Regularly monitored for the cleanliness of the classrooms, washrooms, laboratories, and other areas of the institute.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gcsarona.in/photo_gallery.aspx

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

203

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	http://gcsarona.in/photo_gallery.aspx
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

122

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

122

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

20

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Overall development of students is preferential goal of our institution. And to achieve it college and students work together in various fields such as

1. IQAC: - Students as well as alumni become the part of IQAC composition.

2. Student Union: - Most of the activities are conducted in the institution with the help of student union. Every year our college form active student union.

3. Students in committees: - College give special emphasis on students participation in every academic bodies and for that students nomination in various committees such as ST/ST/OBC council, botanical council, commerce council etc. are considered.

4. Field visit: - Field visit is organised every year either by respective department or in collaboration of departments for the completion of course.

5. Girls common room activities: -Yearly in-charge of GCR organise activities like rangoli, hair decoration etc. for girls students only. By this kind of activities we are boosting morals of tribal girls, in general and empowering them, in particular.

6. NSS: - Activities like cleanliness, plantation, health check-up, are organised throughout the year by NSS. In all activities NSS volunteer participate actively. At the end of session NSS camp is also organised.

File Description	Documents
Paste link for additional information	http://gcsarona.in/photo_gallery.aspx#
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

25

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Our institution has an alumni association that works and participates in the betterment of the institution. Alumni chairperson and members are selected every year by election procedure. The chairperson and other members visit the college every month to discuss the matter and problems faced by current students and affirmative action will be taken to resolve the student's issues. The alumni association also participates in various student affairs and promotes the growth of students. Alumni association maintains good communication between ex-students and college.

File Description	Documents
Paste link for additional information	http://gcsarona.in/College.aspx?PageName=ALUMNI%20REGISTRATION%20DOC
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our institution adheres to work strictly under the governing head of the institution for the achievement of our vision and mission. We envision empowering the youth of our area with quality education to prepare them to face the challenges of life. The governing body along with the management committee of the institution plans a rigorous roadmap every year to achieve the target of the institution's vision and mission.

We actively work to provide students with value-based education

and side-by-side innovative skills that must be beneficial for students to attain multiple career opportunities. The institution aims to provide a platform that not only limits students to creativity but also to evoke a sense of entrepreneurship. The Institutional action agenda always focuses on the holistic development of students by engaging them in curricular and extracurricular activities. As always been proud of years of having a high GER of female students we work to aware female students for women's empowerment and gender sensitization.

File Description	Documents
Paste link for additional information	http://gcsarona.in/College.aspx?PageName=IQAC%20Downloads&topicid=101
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Our institution has a decentralized and participative management work culture for effective leadership. The principal being the governing head of the institution upholds the responsibility for collective and democratic leadership.

Any suggestions from the staff including the teaching and the office are heartily welcomed for the betterment of the college. The inclusion of different ideas parallels improvement. There are various committees like IQAC, management committee, advisory committee, discipline committee, staff council, purchase committee, cultural committee, parent-teacher committee, etc with varied members so that all decisions and actions taken must benefit the institution in a positive direction.

Our institution has a participative work environment. Any initiatives planned for the institution or students are the fruit of the involvement of interest, expertise, and views of all staff. The decentralized and participative approach to management results in effective leadership for the institution.

File Description	Documents
Paste link for additional information	http://gcsarona.in/College.aspx?PageName=Committees
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

To impart students with quality is always been a clear perspective of the institution. To empower students with value-based education our faculty adheres to a course curriculum that has the latest cross-cutting issues to make students aware of. our teaching-learning methods include ICT-based teaching innovative techniques, and participative and experiential learning experiences to make students more of attaining quality education.

To develop a sense of responsibility we organize social outreach programs, NSS camps, social awareness through curriculum, celebration of important days, etc. We organize career counseling sessions and lectures for students to provide them with a platform to learn about career opportunities. We impart our students with moral, ethical, and value-based upliftment to make them responsible citizens towards society.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	http://gcsarona.in/photo_gallery.aspx
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Our institution is administered by the Commissioner of Higher Education, Chhattisgarh. We follow rules and regulations in the ordinance of the Chhattisgarh government. However, being affiliated with Shaheed Mahendra Karma University Jagdalpur we are bound to work under university guidelines for academic rules and

regulations. There are various committees with the ultimate head as the principal of the college and member staff to supervise the effective functioning of the college. All posts are filled in accordance with the designed setup.

The student admission process is also in accordance with seat sanctioned and reservation rooster. There is also Janbhagidari Samiti which helps to generate resources from local bodies. The appointment of Ad-hoc vacancy is also administered with the proper channels. The department raised to request letter to the Principal and after proper advertisements and in the ordinance from the higher education department of Chhattisgarh rules of recruitment a selection panel was established to fill vacant posts. All committees help to run the institution effectively.

File Description	Documents
Paste link for additional information	http://gcsarona.in/College.aspx?PageName=Rules%20and%20Regulations
Link to Organogram of the Institution webpage	http://gcsarona.in/College.aspx?PageName=Organogram
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Our institution has an effective welfare measure for both teaching and non-teaching staff. Firstly we implement various welfare schemes for the regular employees issued by the government of Chhattisgarh.

Leave:- All staff is entitled to different types of leave i.e. casual leave, Earned leave, and medical leave as per Chhattisgarh leave rules.

Female staff are valid for maternity leave for 180 days with full payment.

Funds:- Government pension scheme is given to all regular employees.

A gratuity amount is also provided at the time of recruitment along with the Group Insurance Scheme (GIS) of the government.

All 3rd and 4th class employees are valid for festival advance.

All employees are valid for government medical reimbursement for medical assistance.

JBS committee manages funds for non-teaching staff appointed for short tenure as needed by the institution.

File Description	Documents
Paste link for additional information	http://gcsarona.in/College.aspx?PageName=Rules%20and%20Regulations
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	View File
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

8

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has a well-defined performance appraisal system for both teaching and non-teaching staff. Every year a feedback form is filled out both by staff and students to calculate and analyze the performance of the institution in various aspects from teacher's feedback form, institution feedback form, student feedback form, etc. This opens gaps for improvement and betterment.

At the end of the academic year, a credential report is also filled by the Principal for individual employees to appraise their performance and their contribution for the following year. The reports are graded and sent to higher education for further evaluation for promotion and salary increment.

Teachers' performance is also assessed by academic growth like attending FIPs, Refresher Courses, Orientation Programs, research publications, PhD, and most importantly teaching-learning and evaluation.

File Description	Documents
Paste link for additional information	http://gcsarona.in/College.aspx?PageName=IQAC%20Downloads&topicid=106
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution has a well-monitored financial audit system. Both internal and external audits are conducted from time to time to run an upgraded financial system. All financial management and audits are conducted under C.G. government rules and regulations.

An internal audit committee is established under the head of the institution for the regular auditing process. Audit of all academic departments side by side library, sports, and offices are performed at the end of every academic year.

Internal audit monitors maintenance of passbooks, cash accounts, cashbooks, bill vouchers, checkbooks, etc. Funds collected through admission, JBS, and university fees are properly channeled to deposit in the concerned bank account and to be utilized as per needs.

An external audit is conducted by the chartered accountant of the tuition fees account, university account, JBS, etc.

File Description	Documents
Paste link for additional information	http://gcsarona.in/index.aspx
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Our institution has a strategic and planned structure for the mobilization of funds to attain optimal utilization of resources. All funds provided under government norms have a strict panel i.e. the purchasing committee to monitor purchasing as per the needs of the institution. The purchasing committee monitors all the purchases of laboratory equipment, books, furniture, stationery, etc.

Fees collected from students are mostly invested in student-centric approaches like campus cleanliness, security, library books, sports activities, etc.

Vacant post filled every year under Ad-hoc is salaried by the government head. All curricular and extracurricular activities like organizing seminars, webinars, educational tours, field works, cultural activities, sports activities, and gatherings are managed by the institution with funds and resources provided by the government. The NSS camp organized every year is funded by the NSS wing of the university.

File Description	Documents
Paste link for additional information	http://gcsarona.in/photo_gallery.aspx
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC of our institution has a remarkable contribution to the quality assurance of the institution. IQAC was established on

25/07/1016 under the membership of the Principal which works for the overall development, functioning, and management of the college.

Major works of IQAC:-

IQAC works for improvement in quality education by organizing seminars, webinars, and online classes for students.

IQAC focuses on the holistic development of students by organizing extracurricular activities like sports, competitions, field visits, social gatherings, outreach programs, etc.

IQAC works for the maintenance of the college campus by monitoring cleanliness, greenery, security, etc.

IQAC works for the updation of the library, labs, sports rooms, ICT lab, etc.

IQAC provides suggestions for the betterment of the functioning of various committees like the staff council, internal exam committee, discipline committee, etc.

IQAC takes the initiative in arranging career counseling, motivational sessions, and social outreach programs for students.

File Description	Documents
Paste link for additional information	http://gcsarona.in/photo_gallery.aspx
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Institution setup enhances the teaching-learning process, structures, and methodologies of operation and learning outcomes by fostering a more engaging, effective, and student-centric environment.

According to the curriculum, the college tries to give exposure to global trends and industry trends and standards.

The college focuses on interdisciplinary and skill-based learning modules.

We are shifting our mode of the teaching-learning process to a blended mode such that teaching happens in the classroom and teaching doubts can be cleared later on in online mode.

College promote resource sharing between departments and try to create adaptive learning platforms for student engagement.

Teaching strategies change such as inculcation of active learning, participative learning, and experiential learning.

Encouragement at peer assessment for self-evaluation for critical and creative thinking.

All activities performed regularly monitored and revived by IQAC for a scope of improvement

File Description	Documents
Paste link for additional information	http://gcsarona.in/photo_gallery.aspx
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://gcsarona.in/College.aspx?PageName=IQAC%20Downloads
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our institute is located in a remote tribal rural area. The highest number of students enrolled in our institute are girls. The institute has the privilege of ensuring the education and safety of its female students. Our institute has a 24-hour CCTV camera system for the safety of the students. A separate common room has been arranged for the female students where they can sit and relax and spend their leisure time. The responsibility of monitoring the common room of the female students has been given to the women faculty. The girls' washroom has been installed with a sanitary napkin vending machine incinerator for providing medical assistance. The cleanliness and hygiene of the girls' common room and washroom are maintained and checked occasionally.

At the beginning of the session, an orientation program was organized by the female faculties to make the students aware of their rights to safety and hygiene.

During the session, various events and discussion sessions were organized for the students in the common room. Staff from women and child development, self-help groups, etc were invited to inform the students about the current issues and their related solutions.

The institute has established a women's sexual harassment committee, women's cell, and women's Grievance and counseling cell not only for the students but also for the teaching and non-teaching staff.

File Description	Documents
Annual gender sensitization action plan	http://gcsarona.in/College.aspx?PageName=Other%20Downloads
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://gcsarona.in/photo_gallery.aspx

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Our institute has a committee for campus cleanliness and hygiene monitoring. They monitored the college campus regularly. Solid waste is managed by the dustbin. Dustbins are kept in all classrooms and offices including corridors for bits of paper and waste. This waste is disposed of in a dumping yard allocated by the locality. Dry and wet green waste collected and dumped in the 'NADEP TANK' located in the botanical garden built by the student of science under the botanical council. The litter of NADEP TANK is used for making manure which is used in the botanical garden of the institute. Used water in the laboratory is disposed of separately outside of campus by the drainage system. In the library, the books that are outdated, out-of-syllabus, or damaged, are written off by the committee.

The institute has installed a rainwater harvesting system. However, no biomedical waste was created from the institute.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	http://gcsarona.in/College.aspx?PageName=Best%20Practice
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles**
- 2.Use of Bicycles/ Battery powered vehicles**
- 3.Pedestrian Friendly pathways**
- 4.Ban on use of Plastic**
- 5.landscaping with trees and plants**

D. Any 1 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the

A. Any 4 or all of the above

**following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

E. None of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our institute aims to create an inclusive environment. Therefore,

various subjects related to cultural, regional, linguistic, communal, socio-economic, and environmental aspects have been incorporated into the curriculum of our institute. So that a sense of tolerance and harmony towards diversity can be promoted among the students. Our students mainly belong to rural areas. Students coming from different backgrounds present their culture, traditions, and art through cultural festivals and celebrations organized in the institute. Such events increase mutual understanding and harmony among the students. The institute has ensured that all students and staff get equal opportunities irrespective of their caste, religion, gender, or economic status. For this, the institute is making provisions for reservations, scholarships, and special support programs. The institute includes base courses in Hindi and English languages. This is a way of explaining the importance of respect for language and diversity. Special assistance is provided in our institute for various sections like SC, ST, women, and disabled students. Our institute ensures that no student faces discrimination due to his/her social, or economic background and gets proper education. Thus, continuous efforts are being made in the institute to create inclusiveness, respect, and understanding towards diversity.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our institute is committed to developing constitutional awareness to know their Fundamental Rights and duties. For these, various programs such as National Voters Day, Constitution Day, Human Rights Day, SVEEP Program, etc. organized by the institute. NSS unit continuously organized a program on 'SWACHH BHARAT ABHIYAN' to promote the idea of cleanliness, focusing on non-use plastics.

To live in harmony, and fulfill the obliged duties of responsible citizens like protecting the environment, cleanliness, conservation, etc are the values our institution pledged to pass on to our students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our institute organizes national and international day programs and various festivals with great enthusiasm and energy so that cultural, historical, and social awareness can be developed among the students. To increase environmental awareness and conservation among the students, Environment Day, Yoga Day Independence Day, Teachers Day, etc, along with various programs like tree plantation program, many programs organized by Girls Common Room are organized. All the members of our institute organize various functions, lectures, speeches, oaths, and other competitions with the students on special occasions like debate competitions,

painting, poster and collage presentations, rangoli, etc. Through our annual NSS camp, students get an opportunity to participate in various social activities like cleanliness drives, tree plantations, public awareness campaigns, etc. which helps in developing leadership skills, teamwork, a sense of cooperation and empathy, and a balance between education and life, personal development and change in social attitude in the students. Our institute organizes annual sports and annual cultural events for the students in which students participate with great enthusiasm in various sports and cultural activities. This event provides an opportunity for the students to showcase their talent and skills. Through the annual festival, students not only celebrate their academic success but also showcase their abilities in the field of cultural sports and arts which helps in increasing self-confidence in the students as well as in the development of important life abilities like teamwork, leadership and responsibility

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title of the practice:- Dhanwantri (Medico-Nutri Garden)

Objectives of the practice botanical garden Dhanwantri (Medico-Nutri Garden) is a gem of our best practices. The objective behind this is to be aware of local plant species around with their medicinal values and nutritive values to students.

The Context:-Recognition of local species to utilize their medicinal, nutritive values and promote to students for Ex situ medicinal plants conservation.

The Practice:-Acknowledging students about the growing, consumption, and processing of species in the garden.

Evidence of the successful: establishment of the Medico-Nutri Garden has enhanced students' knowledge about the medicinal and nutritive value of local plants.

Problems Encountered and Resources: infertility of soil and water scarcity.

1. Title of the Practice - NADEP Tank

2. Objectives - The main objective of the use of compost is to reduce the need for mineral fertilizer and reduce the harmful effects of chemicals.

3. The Context - NADEP composting is a natural process by which biomass, soil, and animal wastes are biologically degraded and decomposed into organic - compost.

4. The Practice - Waste management of the college is collected and dumped in the tank and manure collected is used on college premises.

5. Evidence of Success -The NADEP tank is very helpful. It also promotes minimal use of chemical fertilizers and the use of natural manure.

6. Problems Encountered and Resources Required:- There is no permanent human resource for the collection of solid waste and watering facility.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The statue of the great philosopher and teacher Swami Vivekananda is situated at the entrance of the institution. As an important distinctive symbol of knowledge. His statue not only reflects his unique contribution and knowledge but also provides inspiration and guidance to the students. Swami Vivekananda's life struggle

was full of self-reliance and The spirit of service to society. The statue has been constructed by an Alumni of the faculty of commerce and is under the supervision of the Department of commerce. The institution organizes moral value sessions and Memorial Day celebrations around the statue. His statue on the college campus inspires students to achieve their goals and adopt a positive attitude.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

plan of action for the next academic year. 1. Expanding Wi-Fi and other technical facilities on the college campus. 2. To ensure modern equipment and facilities in classrooms and labs for the students. 3. Increasing the number of books in the library and promoting the optimum use of digital resources in our institution. 4. Organizing workshops and seminars to promote new and creative ideas among students.

5. Organizing cultural, sports, annual functions, and club activities for the holistic development of students.